

LESSON PLAN OUTLINE

Unit Theme: Idiomatic Expressions.

Duration: 90 minutes

Objectives

By the end of this class, the learner should be able to;

1. Recognize and understand the meaning of idioms.
2. Understand figurative and literal language.
3. Appreciate and value the use of idioms.
4. Construct sentences using idioms.

Materials and Resources Required.

1. White board
2. Marker pens
3. Projector and laser pointer.

Warm-up and prior knowledge

Use the PowerPoint (**week 4. Pdf**) to prepare for the class. Tell the students they are going to learn about idioms, ask the students about their knowledge of idioms. Write simple sentences on the white board and ask students to identify the idioms in the sentences, ask the figurative and literal meaning of the identified idioms. Know that the students are engaged and have your attention, ask them to participate and they should feel free to ask questions and also write down summary notes on what they are learning.

Lesson instructions.

Idioms

From **Week 4 idioms.docx**. Define idioms and explain the difference between figurative and literal meaning. Write on the white board a few examples. Ask the students to write down short notes. Provide more idiomatic expressions examples and ask the student to participate in figuring out the literal meaning.

Test yourself. (page 4)

Test the students by giving them at least three idioms (page 4) and ask them to write sentences using the idioms, check for their understanding.

Improve Reading Comprehension by Understanding Idioms in Context (page 6)

Comprehension 1: Odd Man Out

Have the students read the Odd Man Out comprehension and identify the idioms used and their figurative meaning. Use a few fill in the blank questions to test if they understand.

Comprehension 2: Young and Free: Prerequisite for Success

Identify idioms used, their figurative and literal meaning.

Using Idiomatic Expressions Appropriately

Create a three column chart with the most common English idioms covering idiom, meaning and usage.

Activity

Using simple pictures, ask students to try and figure out the idiom and the meaning. Ask the students to try and use emojis to express out a few idioms while others try to guess the meaning.

Independent Working Time

Introduce question to student for them to work them out independently.

Week 4 worksheet.docx:

1. Write the correct idioms for the figurative meanings. (Page 1)
2. Circle the idiom in each sentence below. (Page 1-2)
3. Match the idiom with its meaning. (page 3)

Week 4 homework.rtf:

1. **Directions:** Determine the meaning of the bold expression. Choose the best answer.