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STANDARDS-BASED  
DAILY LESSON  
OUTLINE

**Unit Theme:** Verb Tenses

**Duration:** 90 min

### Objectives

By the end of this lesson, the students should be able to;

1. Identify the different action words
2. Distinguish between verb tenses
3. Relate forms of actions to the time of happening
4. Select the correct form of verb as per the time of happening of the event
5. Apply different forms of verb according to time
6. Distinguish between affirmative, negative interrogative sentences
7. Use tenses in affirmative, negative interrogative sentences
8. Expand their vocabulary related to different tenses and learn common word combinations and phrases that are usually associated with specific tenses
9. Practice listening and reading comprehension

### Resources

Blackboard

Notebook/Pen

Verb Tenses Handouts

Week 3 Worksheet

Week 3 Homework Handouts

## Warm-up

Welcome the students to today's class and tell them what they will be learning i.e. the present, past and future tenses including verb tenses such as simple, perfect, continuous and perfect continuous. Students will also be learning to use tenses in forming affirmative, negative and interrogative sentences.

## Lesson instructions

Start the lesson by asking student volunteers to share, in sentence form, something they did yesterday. Display some of the responses. Ask student volunteers again to share, in sentence form, something they will do tomorrow or after school. Display some of the responses. Ask students if they see anything different in the sentences. Allow for responses and discussion. Lead the discussion to verb tenses.

Ask students to share a sentence describing a present action. Introduce the present, past and future tenses of verbs.

Distribute the *Verb Tenses* content pages to the students. Read and review the information with the students. Use additional examples if necessary to develop student understanding. Apply relevant experiences in the students' lives to show examples of present, past and future tenses.

Give extra instruction on the verb lists and the differences in base form, past simple and past participle. Also provide instruction of example sentences in table illustrating different verbs in past, present and future tenses.

Discuss together with students the small test in the *Verb Tenses* content pages to check and develop students' understanding.

Using *Verb Tenses* content pages, introduce verb tenses in affirmative, negative and interrogative sentences. Read and review the information with the students. Use additional examples if necessary to develop student understanding. Apply relevant experiences in the students' lives to show examples of tenses in affirmative, negative and interrogative sentences.

Give extra instruction on the table in *Verb Tenses* content pages which highlights the verb tenses and the differences in affirmative, negative and interrogative sentences. Discuss together with students the small test to check and develop students' understanding.

**Activity**

- a. Consider this paragraph:  
The dog saw the cat, and he will bark. He runs down the driveway and jumped on the cat`s back. The cat howls and slapped at the dog. The poor old dog gets a big scratch on his nose and will race back home.
- b. Ask the students what is the trouble with this paragraph. Ask them to identify all the verbs in the paragraph. (List the verbs on the board – saw, runs, howls, gets, will bark, slapped, jumped, will race.)
- c. Point out that some of the verbs are present, some past and some future. Ask the students to work in pairs to re-write the paragraph so that all the verbs are in the same tense. Have one student in each group take the role of scribe.
- d. Instruct students, while still in their groups, to brainstorm and write affirmative, negative and interrogative sentences including verb tenses.

**Independent working time/assignment**

Introduce questions to students to work on their own:

**Week 3 Worksheet.docx:**

1. Write the correct form of tense to complete the sentences. (page 1)
2. Rewrite sentences in Negative form and Interrogative form. (page 1-2)
3. Choose the correct answers. (page 2- 3)

**Week 3 Homework.docx:**

1. Choose the correct form of the verb in brackets to complete the sentences. (page 1)
2. Choose the correct answers. (page 1- 2)