STANDARDS-BASED

DAILY LESSON OUTLINE

**Unit Theme**: Grammar focus modal 1

**Duration**: 90 min

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| **Objectives** |

By the end of this lesson, the students should be able to;

1. Understand the meaning of modal verbs
2. Use modal verbs to express ability and possibility
3. Understand what is a conditional sentence
4. Know the different types of conditional sentences

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| **Resources** |

Blackboard Notebook/Pen

Session 10 Grammar focus modal 1 handouts

Session 10 Grammar focus modal Worksheet

Session 10 Grammar focus modal Homework Handouts

Projector/laser pointer

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| **Warm-up** |

Welcome the students to today’s class and tell them what they will be learning i.e. definition of modal verbs and conditional sentences. The students will also learn the different types of modal verbs and conditional sentences.

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| **Lesson instructions** |

Start off the class by asking the students whether they have ever heard of the term modal verbs. Go ahead and explain what model verbs are from the *grammar focus model 1 handout*.

Take the students through the different ways modal verbs can be used using the *modal verbs for expressing ability* content, *modals of possibility* content and *modals of necessity* content. In each section, pick a student to read out the examples.

Now project the PowerPoint and summarize what the students have learnt about modal verbs. Enquire whether any student has a question. Give more relevant examples of modal verbs of possibility and necessity to help the students get a better grasp.

Introduce conditionals using the handout. Teach on the different types of conditional sentences i.e.

* The Zero Conditional
* The First Conditional
* The Second Conditional

For each type, select students to read out the examples. Now ask the students to give more examples of conditional sentences. Project the power point and give a summary of what conditional sentences are.

Ask randomly for the functions of the different types of conditional sentences and an example for each type. Afterwards, display slide 7 to give a summary.

Ask for questions as you wind up the class.

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| **Activity** |

Set the students I groups and instruct them to build a conversation and include the modal verbs they have just learnt. Now let them identify the modal verbs they used

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| **Independent working time/assignment** |

**Session 10 grammar focus modal** **1 Worksheet.docx:**

1. Choose the appropriate modal verb to complete each sentence (page 1)
2. Below are exercises for practicing the zero, first and second conditionals. Choose the correct conditional structure for each sentence (page 1-3)
3. Choose the correct modal verb for each sentence ( page 3-4)

**Session 10 grammar focus modal 1 homework.docx:**

1. Choose the correct modal verb for each sentence (page 1-2)
2. Choose the appropriate modal verb to complete each sentence (page 2)
3. Below are exercises for practicing the zero first and second conditionals. Choose the correct conditional structure for each sentence (page 3-4)