
STANDARDS-BASED
DAILY LESSON
OUTLINE

Unit Theme: Everyday Life Expressions

Duration: 90 min

Objectives

By the end of this lesson, the students should be able to;

1. Recognize and comprehend expressions commonly used in daily life
2. Engage in conversations using personal history questions and present focused questions to communicate effectively in various social situations.
3. Distinguish between personal history questions and present focused questions
4. Expand vocabulary and phrases related to places and people
5. Enhance cultural understanding by exploring cultural aspects related to everyday life expressions.
6. Develop writing skills by practicing writing short texts or notes using everyday life expressions
7. Explain the importance of making appointments in various contexts
8. Develop effective communication skills by learning how to initiate, respond to and confirm appointments and plans
9. Demonstrate cultural sensitivity and appropriate etiquette when making appointments with people from diverse backgrounds
10. Understand to follow directions to go to some places
11. To promote active listening and speaking strategies, such as using body language, eye contact, and appropriate non-verbal cues.

Resources

- Blackboard
- Notebook/Pen
- Week 2 Handouts
- Week 2 Worksheet
- Week 2 Homework

Warm-up

Welcome the students to today's class and tell them what they will be learning i.e. Everyday life expressions including:

- Asking and answering questions related to personal life
- Vocabulary and phrases describing places
- Vocabulary and phrases describing people
- Making appointments and plans
- Giving directions
- Practice speaking and listening skills through role plays and real life experience

Lesson instructions

Begin the lesson by distributing the *Week 2* handouts to the students. Read and review the scenario in page 1 with the students. Use additional examples if necessary to develop student understanding. Apply relevant experiences in the students' lives to show examples of asking and answering questions related to personal life. Also discuss about the personal history questions and present focused questions with additional examples to develop student understanding.

Provide extra instruction on the table illustrating general questions and answers that are in order if you need to know someone formally especially for business purposes.

Discuss the vocabulary and phrases describing places and people. Read and review the information with the students. Use additional examples if necessary to develop student understanding. Apply relevant experiences in the students' lives to show

examples of vocabularies and phrases describing places and people.

Discuss on how to make appointments and plans. Read and review the information with the students. Use additional examples if necessary to develop student understanding. Apply relevant experiences in the students` lives to show examples of making appointments and plans.

Give extra instruction on giving directions, asking directions and how to prepare yourself for shopping. Read and review the information with the students. Use additional examples if necessary to develop student understanding.

Explore on how to practice speaking and listening skills through role plays and real life experience. Read and review the information with the students. Use additional examples if necessary to develop student understanding. Apply relevant experiences in the students` lives to show examples of speaking and listening skills.

Provide extra instruction on how to improve listening skills including the table. Read and review the information with the students. Use additional examples if necessary to develop student understanding.

Activity

- Instruct students to formulate 4 personal history questions and 4 present focused questions.
- Divide students into small groups of pairs. Instruct each group to brainstorm and create two or three real-life scenarios that involve, for example, giving directions, making an appointment, resolving a conflict, ordering food in a restaurant etc. Encourage creativity and ensure that the scenarios are age-appropriate and relevant to the students` lives. Ensure to provide students with guidance and support as needed.

Independent working time/assignment

Initiate questions for students to work on their own:

Week 1 Worksheet.docx:

1. Match the personal information questions with the answers. (page 1)
2. Read the doctor`s surgery dialogue and fill in the gaps with the words in the box. (page 1)
3. Read the passage and answer the questions that follow in complete sentences. (page 2)
4. Write sentences describing the people in the picture. There are words in the box to help you. (page 3)
5. Write short descriptions of the people in the pictures below using the verb *to be* and the adjectives: *tall, short, overweight, slim, old, young*. (page 3)
6. Complete the Making Appointments scenarios. (page 4)
7. Complete the Giving directions scenarios. (page 5)

Week 1 Homework.docx:

1. Complete and fill in your personal and company information at a networking event. (page 1)
2. Describing Places: My Neighborhood: (page 2)
 - a) Complete questions by answering Yes/No
 - b) Complete the discussion questions
3. Complete the Describing people scenarios. (page 3-5)

4. Complete the Making Appointments scenarios. (page 5)

5. Complete the Giving directions scenarios. (page 6)