
STANDARDS-BASED
DAILY LESSON
OUTLINE

Unit Theme: **Socializing and Leisure**

Duration: 90 min

Objectives

By the end of this lesson, the learner should be able to:

1. Effectively use vocabulary and phrases for socializing, making friends, and discussing hobbies.
2. Demonstrate competence in initiating conversations, asking about friends' days, expressing emotions, and engaging in discussions using appropriate language.
3. Be proficient in constructing dialogues and engaging in conversations related to leisure activities.
4. Suggest, recommend, and discuss various leisure options, fostering their conversational skills and enabling them to connect with others through shared interests.
5. Enhance their active listening skills through practical exercises.
6. Understand the significance of eye contact, body language, and appropriate responses, thereby becoming more attentive and responsive conversationalists.
7. Differentiate between primary socialization and secondary socialization.
8. Highlight the agencies of socialization
9. Differentiate between Fuctionalists and Marxists.

Resources

Blackboard Notebook/Pen

Session 18 Socializing and Leisure Handout

Session 18 Socializing and Leisure Worksheet

Session 18 Socializing and Leisure Homework Handout

Projector/laser pointer

Warm-up

Welcome the students to today's class and tell them what they will be learning i.e. Focusing on improving socializing and leisure conversation skills. Explain that in this lesson, students will learn vocabulary and phrases related to socializing, making friends, discussing hobbies, and engaging in leisure activities. They will also practice active listening techniques to enhance their communication skills.

Lesson instructions

Start the lesson by displaying the vocabulary and phrases section from the Session 18 Handout notes on the projector. Briefly explain to the class each phrase and its appropriate context. Have the students repeat the phrases after you to practice pronunciation. Distribute the Session 18 Handouts with the vocabulary and phrases for students to refer to later.

Introduce the dialogues and conversation about leisure activities section from the Session 18 Handout and display the Dialogue on the projector. Read through the dialogue with the students, explaining any unfamiliar words or phrases.

Discuss that active listening is a fundamental practice that holds significant value in effective communication. It involves giving full attention to the speaker, comprehending their message, and responding thoughtfully. The importance of active listening can include; fosters understanding, strengthens relationships, prevents miscommunication, encourages openness, promotes empathy, enhances problem-solving and boosts collaboration. Display the tips for active listening from the Session 18 Handout. Have a brief class discussion about the tips and their significance.

Display the PowerPoint and take the students through an introduction to Socialization. Using the different slides, go ahead and differentiate between primary socialization and secondary socialization. Make the class interactive by asking students to describe their preferences.

Introduce the agencies of socialization from the PowerPoint slide i.e. Family, Peer group, Education, Religion and Mass media. Differentiate between Functionalist and Marxists. Make the class interactive by asking students to describe their preferences.

Conclude the last PowerPoint slide on Socialization. Allow the students to ask any questions concerning what they have learnt today.

Activity

Activity I

Provide the class with a copy of the dialogue between Liz and Jenny about leisure activities. Break the class into pairs and Assign roles (Liz and Jenny) for each pair and have them practice the dialogue. Encourage students to practice with different partners to enhance their conversational skills. Select a few pairs to perform the dialogue in front of the class.

Activity II

Still in the same groups, provide students with a topic related to leisure activities, for example, "favorite weekend pastimes" or "dream hobbies." Have each group create a short dialogue using the vocabulary and phrases provided in the lesson. Encourage them to include active listening cues and responses that reflect understanding.

Activity III

Form a circle with the class. Instruct them that, one student will start by sharing a hobby they enjoy. The next student must actively listen and respond by sharing whether they have a similar interest or asking a follow-up question. Continue around the circle, with each student demonstrating active listening during their turn.

Independent working time

Introduce questions to students to work on their own:

Session 18 Socializing and Leisure Worksheet.docx:

- Choose the correct answer (page 1-3)

Session 18 Socializing and Leisure Homework.docx:

1. Choose the correct answer (page 1)
2. Read the dialogue below and answer the questions that follow (page 1-3)

