
STANDARDS-BASED
DAILY LESSON OUTLINE

Unit Theme: Travel 1

Duration: 90 min

Objectives

By the end of this lesson, the students should be able to;

1. Know vocabulary related to travel, directions and transportation
2. Listen to travel announcements and instructions
3. Know the different means of transport

Resources

Blackboard Notebook/Pen
Session 8 travel 1 handout
Session 8 travel Worksheet
Session 8 travel Homework Handouts
Projector/laser pointer

Warm-up

Welcome the students to today's class and tell them what they will be learning i.e. different means of transport, vocabulary related to travel, directions and instructions. The students will also learn how to listen to travel announcements and directions.

Lesson instructions

Start off the class by asking the students to define any word they know related to travel, directions and transportation. Use the travel 1 handout to take the students through the vocabulary. Go word by word as you allow students to read out the definition. You can show give examples of how these words can be used in sentences for a better grasp of the vocabulary.

Travel announcements and instructions

Ask one student to volunteer in reading the passage in this section and ask the other students to pay keen attention to the passage. Ask the students the following questions:

- I. What have you heard from the passage that is travel related?
- II. Have you heard any kind of announcements? If so, what were the announcements?
- III. What are the travel vocabularies in the text read?

Now take the students through the rest of the *travel announcements and instructions* content.

Dialogue

Choose one student to read aloud the dialogue in the travel 1 handout and ask the students to pay keen attention. Let the students note the vocabularies related to travel, directions and transportation. Now ask for the definitions of the words written in bold according to the context i.e.

Attention, Departure gate, Flight information monitors, opposite direction etc.

Project the PowerPoint and take the students through each slide teaching on the different methods of transportation.

In the last slide, ask the students which of the means of transport illustrated is:

- Fastest
- Most comfortable
- More ecological
- Most expensive
- Less dangerous
- convenient

Remember that some of the answers would be from a personal perspective. Ask for any questions as you wrap up the class.

Activity

- a. Ask each student to mention 5 landmarks and their exact location that can be found all over the world (except those mentioned in class)
- b. Instruct each student to write a brief announcement(not less than ½ a page)they would likely hear if they were travelling via:
 - I. Plane
 - II. Train

Note; ensure to use the key words that are associated with travel.

Independent working time/assignment**Session 8 travel 1 Worksheet.docx:**

- A. What is the meaning of the following definition (page 1)
- B. create 5 sentences by combing the vocabulary from each section (page 2-3)
- C. Answer the following questions (page 3-4)

Session 8 travel 1 homework.docx:

- A. Read the following comprehension and answer the questions that follow (page 1-3)
- B. Complete the sentences with the words and phrases below. (page 3-4)
- C. Answer the following questions (page 4-5)