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STANDARDS-BASED  
DAILY LESSON  
OUTLINE

Unit Theme: Education and Further Learning

Duration: 90 min

### Objectives

By the end of this lesson, the learner should be able to:

1. Identify and define academic vocabulary and expressions commonly used in educational settings.
2. Enhance reading and listening skills through the analysis of an academic text.
3. Demonstrate effective note-taking, participation in discussions, and presentation skills.
4. Understand the importance of education in personal and societal development.
5. Differentiate between formal learning and informal learning.
6. Recognize the benefits of further learning for career advancement and personal growth.

### Resources

- a) Blackboard Notebook/Pen
- b) Session 20 Education and Further Handout
- c) Session 20 Education and Further Worksheet
- d) Session 20 Education and Further Homework Handout
- e) Projector/laser pointer

## **Warm-up**

Welcome the students to today's class and tell them what they will be learning i.e. Academic vocabulary and expressions commonly used in educational settings; Reading and listening skills through academic texts and lectures; Taking notes, participating in discussions, and presenting ideas; and Education and further learning.

## **Lesson instructions**

Start the lesson by displaying the Session 20 Education and Further Learning Handout on the projector. Review and define each of the academic vocabulary words and expressions from the handout. Encourage students to repeat after you and ask questions if needed. Provide examples of how these terms are commonly used in educational settings. Engage the students in a brief discussion about the significance of academic vocabulary in effective communication and learning such as, Precise expression, enhanced comprehension, effective reading and listening, critical thinking, productive communication, proficiency in writing, improved note-taking and preparation for higher education.

Distribute the Session 20 Education and Further Learning Handout to students and introduce the topic: "Exploring the Wonders of the Amazon Rainforest." Read aloud the passage and have the students listen actively and underline or highlight any instances of the academic vocabulary terms. Engage in a class discussion about the text's content, encouraging students to share their findings and interpretations.

Display the effective strategies for note-taking, participating in discussions and presenting ideas section on the projector. Explain the note-taking, discussion and presentation strategies using the examples from the handout.

Display the PowerPoint and take the students through an introduction of what is education. Using the different slides, go ahead and facilitate a class discussion about the importance of education in personal and societal development. Encourage students to share their thoughts and experiences.

Discuss and differentiate between formal learning and informal learning. Provide examples of online learning platforms such as Coursera, EDX, Ubuntu and Khan Academy.

Discuss the concept of further learning and its benefits. Use the information provided from the PowerPoint slides, about the benefits of further learning to guide the discussion. Have students brainstorm ways they can engage in further learning beyond formal education.

Conclude the last PowerPoint slide on Education and further learning. Allow the students to ask any questions concerning what they have learnt today.

## **Activity**

### Activity I

Distribute the "Session 20 Education and Further Learning handout to students. In pairs, provide each group with a few academic vocabulary terms from the list and instruct them to create sentences or short paragraphs using the assigned terms. Afterwards, have each group to share their sentences with the class.

### Activity II

Project the "Exploring the Wonders of the Amazon Rainforest" text. While still in their groups, assign each pair a section of the text, for example, Biodiversity, Indigenous Communities, Conservation, Ecotourism. In their pairs, students read and analyze their assigned section, identifying key points, main ideas, and academic vocabulary. Have pairs share their findings with the whole class through short presentations, emphasizing the use of the academic vocabulary.

### Activity III

Instruct students to reflect on a time when they engaged in further learning outside of formal education. They should write a brief paragraph sharing their experience and how it impacted their personal growth or career aspirations. After completion, students can pair up and share their reflections with a partner, discussing the diverse ways in which further learning can be beneficial.

## **Independent working time**

Introduce questions to students to work on their own:

### **Session 20 Education and Further Learning Worksheet.docx:**

- Choose the correct answer (page 1-3)

### **Session 20 Education and Further Learning Homework.docx:**

- Read the text below and answer the questions that follow (page 1-4)