
STANDARDS-BASED
DAILY LESSON OUTLINE

UnitTheme: shopping

Duration: 90 min

Objectives

By the end of this lesson, the students should be able to;

1. Prepare for a shopping trip
2. Understand the meanings of different shopping vocabulary
3. Know phrasal verbs for shopping
4. Apply phrasal verbs for shopping in sentences
5. Understand the concept of new normal shopping
6. Distinguish between physical and online shopping
7. Grasp the rise of online shopping
8. Understand the future of shopping

Resources

Blackboard Notebook/Pen
Session 3 Shopping Handouts
Session 3 shopping Worksheet
Session 3 shopping Homework Handouts
Projector/laser pointer

Warm-up

Welcome the students to today's class and tell them what they will be learning i.e. preparation for a shopping trip, shopping vocabulary and phrasal verbs for shopping. The students will also get an introduction to new normal shopping and the future of shopping. They shall also get to distinguish between online and physical shopping.

Lesson instructions

Start the lesson by asking students to describe the things they feel are necessary to do before going for a *shopping trip*. Let them also contribute their thoughts on things they feel should not be done before a shopping trip. Now take them through the key things they should note when preparing for a shopping trip, to either a local convenience store or a supermarket.

Let the students give out vocabularies that are often used when shopping and their correct meanings. Now read out the shopping vocabulary with their meanings as you let the students make sentences with the vocabularies, one at a time. Ensure every student gets to participate by choosing randomly students to make sentences using the *shopping vocabulary*.

Give further instructions to the students by telling them to match the definition of the words you say with the correct shopping vocabulary. For example, ask the students, "what do we call the act of providing payment for goods?" answer (*purchase*)

Introduce phrasal verbs for shopping using the *phrasal verbs for shopping* content pages. Now let the students practice the phrasal verbs they have learned by choosing two volunteers to read out the practice part in the handout. Now ask the students to make sentences using the phrasal verbs they have learnt.

Display the PowerPoint and take the students through an introduction to new normal shopping. Ask the students to differentiate between *physical* and *online* shopping and ask them their preferences. Make the class interactive by further letting them explain their preferences. Go ahead and distinguish the two. Using the different slides, show the rise in online shopping and the future we expect for shopping.

Allow the students to ask any questions concerning what they have learnt today.

Activity

- a. Have the students in groups of two. Give each group 4 shopping vocabularies and let them have a conversation involving the vocabularies given.
- b. Consider the sentence below. Ask the students to identify the shopping vocabularies and state the correct meaning of these vocabularies.

I used the wrong till number to purchase the goods in the supermarket.

Independent working time/assignment

Introduce questions to students to work on their own:

Session 3 shopping Worksheet.docx:

1. Choose the words that match the given definition. (page 1)
2. Fill in the missing spaces. (page 2)
3. Choose the words to fill in the sentences below (page 3)

Session 3 shopping Homework.docx:

1. Choose the words to fill in the sentences below (page 1-2)
2. Choose the correct answer (page 2-3)
3. fill in the spaces using the correct words from the table below (page 3-4)