

STANDARDS-BASED
DAILY LESSON OUTLINE

Unit Theme: Grammar and focus modal 2

Duration: 90 min

Objectives

By the end of this lesson, the students should be able to;

1. Construct sentences using modal verbs and conditionals
2. Complete exercises on modals and conditionals

Resources

Blackboard Notebook/Pen

Session 11 Grammar and focus modal 2 handouts

Session 11 Grammar and focus modal Worksheet

Session 11 Grammar and focus modal homework Handouts

Projector/laser pointer

Warm-up

Welcome the students to today's class and tell them what they will be learning i.e. constructing sentences using modal verbs and conditionals. The students will also be able to complete exercises on modals and conditionals.

Lesson instructions

Start off the class by asking the students to recall what they learnt in the previous class. Explain the standard form of writing first conditional sentences using the *grammar focus modal 2* handout. Pick a student to read the examples in the “*constructing sentences using modal verbs and conditionals*” content.

If and adjectives

Explain to the students that the **subject + be** is sometimes left out after ‘if’ and give more relevant examples to explain the concept better.

Provided (that) as long as

Explain the several words and expressions that can be used with similar meaning to ‘if’. Ask the students to make sentences using these expressions or words.

Modal- based dialogues

For each dialogue i.e. dialogue 1- 10, assign each dialogue to 2 different students. Let one student be person A and the other student person B. person B should fill in the gap with the appropriate modal verb based on the context and his/her understanding of modals.

It is vital to remind the students that there can be multiple correct answers based on the context and intended meaning.

Contextualized exercises on modals

Read out the questions in this section without the answers and ask the students to volunteer in filling the blank space with an appropriate modal verb such as “can,” “must,” “may,” “could,” “need to,” “ought to,” etc., based on the context and intended meaning. Encourage maximum participation from all the students.

Project the PowerPoint and go slide by slide as you focus on constructing sentences using modal verbs and conditionals.

Slide 3: All conditional sentences contain two clauses:

- A subordinate clause that describes an unreal condition (e.g., “If you train more”)
- A main clause that indicates the result of this hypothetical scenario (e.g., “you will become a better swimmer”)

Slide 5: Give examples of how to form conditional sentences and ask the students to give examples of more.

Take the class through each slide. Pick students to answer the questions in the section “practice time” enquire whether anyone has any questions as you wrap up the lesson.

Activity

- a. Put students in pairs and ask them to role- play the following scenarios to practice conditionals:
 - i. A traveler lost in a foreign country asking for directions
 - ii. A person negotiating terms of a job offer
- b. Ask the students to engage in the following problem- solving discussions to aid in the use of conditionals
 - i. What would you do if you won the lottery?
 - ii. How would you reduce traffic congestion in a city?
- c. Conditional Storytelling - work in pairs or small groups. Someone to start by providing the beginning of a story. Each person should continue the story by adding a conditional sentence. Take turns adding one sentence at a time, building on each other's ideas. This activity encourages creativity and the use of different conditional forms.

You can add more activities from the Communicative activities on conditionals content to engage students to actively use conditionals in meaningful contexts, promoting communication, critical thinking, and language proficiency.

Independent working time/assignment

Session 11 Grammar and focus modal 2 Worksheet.docx:

- A. Fill in the Blanks (page 1)
- B. Rewrite the Sentences (page 1)

- C. Complete the sentences using the Zero Conditional (present tense in both clauses) based on the given context (page 2)
- D. Complete the sentences using the First Conditional (present tense in the if-clause, and future tense in the result clause) based on the given context (page 2)

Session 11 Grammar and focus modal 2 homework.docx:

- A. The following are exercises to practice using modal verbs in conditional sentences. Choose the correct modal verb for each sentence (page 1-2)
- B. Fill in the blank with the appropriate modal verb to express ability (page 3)
- C. Fill in the blank with the appropriate modal verb to express possibility (page 3)
- D. Complete the sentences using the Second Conditional (past tense in the if-clause, and modal verb + base form of the verb in the result clause) based on the given context (page 3)