

STANDARDS-BASED  
DAILY LESSON OUTLINE

**Unit Theme:** culture and current 1

**Duration:** 90 min

### Objectives

By the end of this lesson, the students should be able to;

1. Define the term cultural topic
2. Understand the different areas covered under cultural topics
3. Understand cultural differences
4. Understand what is meant by cultural diversity
5. Know the characteristics of culture
6. Define terms like acculturation, dominant culture, and cultural convergence and know their examples.
7. Obtain listening skills through news reports and interviews

### Resources

Blackboard Notebook/Pen  
Session 12 culture and current 1 handout  
Session 12 culture and current 1 Worksheet  
Session 12 culture and current 1 Homework Handouts  
Projector/laser pointer

### Warm-up

Welcome the students to today's class and tell them what they will be learning i.e. Cultural diversity and the definition of terms that are used in cultural topics. The students will also obtain listening skills through news reports and interviews.

### Lesson instructions

Start off the class by asking the student to define the term “cultural topic.” Define it using the *culture and current 1* handout and take them through the different areas that can be studied that can be discussed or analyzed to gain a deeper understanding of a specific culture.

Go ahead and discuss the section of cultural differences. Make the class interactive by asking students to state the different things they do or actions they take in their culture in terms of:

- ✓ Values and beliefs
- ✓ Communication styles
- ✓ Social customs and etiquette
- ✓ Concept of time
- ✓ Attitude towards authority
- ✓ Cultural celebrations and festivals
- ✓ Attitudes towards personal space and touch
- ✓ Food cuisine
- ✓ Gender roles
- ✓ Work and business practices
- ✓ Taboos and sensitive topics
- ✓ Cultural evolution and globalization

Using the PowerPoint, take the students through the meaning of cultural diversity. State the characteristics of culture and expound by giving relevant examples where necessary. Ask some students to share the cultural traits they have during wedding ceremonies. This is a good way to keep the class interesting.

Explain the different terms mentioned in the slides and their relevant examples.

From the handout, speak of the listening skills and their vital role in effective communication and understanding of various subjects. Dig deeper into the different sections using the handout making the class as interactive as possible.

Ask for questions or remarks as you wind up the lesson.

### Activity

- a. Let each student briefly describe and gesture how they offer greetings in the culture. Each student should participate in this activity.

- b. Instruct each student to listen to an interview or news reports from a preferred culture and note down the practices and beliefs he/she comes across.

### Independent working time/assignment

#### Session 12 culture and current 1 Worksheet.docx:

1. Discuss the importance of understanding and respecting cultural differences in promoting global harmony and cooperation (page 1)
2. How do communication styles vary across different cultures? (page 1)
3. What are some examples of non-verbal communication cues or gestures that hold different meanings in different cultures? (page 1)
4. Compare and contrast work cultures between your own culture and another culture of interest. What are the similarities and differences? (page 1)
5. How can understanding cultural differences in work culture lead to effective collaboration in international business settings? (page 2)
6. What are some cultural norms and etiquettes that differ across cultures? For example, greetings, gestures, or dress codes. (page 2)
7. Discuss the significance of food in different cultures and how it reflects their traditions and values. (page 2)
8. Share a memorable experience you've had with a cultural dining practice that was different from your own. What did you learn from that experience? (page 2)
9. Compare and contrast power dynamics and social structures across your culture and the British cultures. (page 3)
10. Discuss the implications of cultural differences in social hierarchies on individual freedoms, social interactions, and societal progress. (page 3)

#### Session 12 culture and current 1 homework.docx:

1. What are some key cultural traditions and values that differ across various cultures? (page 1)
2. How do these cultural traditions and values shape the behaviors and attitudes of individuals within those cultures? (page 1)
3. How can awareness of cultural communication differences improve cross-cultural interactions and relationships? (page 1)

4. Describe the work culture in your culture or country. What are some key values and expectations? (page 1)
5. Reflect on a situation where you experienced a cultural etiquette misunderstanding. How did it impact the interaction, and what did you learn from it? (page 2)
6. How can individuals navigate and respect cultural etiquettes when traveling or interacting with people from different cultures? (page 2)
7. Compare and contrast family structures and dynamics across different cultures. (page 2)
8. Discuss how cultural differences influence the roles and expectations within families. (page 2)
9. Reflect on the impact of cultural differences in family structures on individual identities and relationships. (page 3)
10. Reflect on the potential benefits and challenges of incorporating diverse educational approaches from different cultures. (page 3)
11. How do different cultures perceive and prioritize time? For example, the emphasis on punctuality or flexibility. (page 3)