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STANDARDS-BASED  
DAILY LESSON OUTLINE

**Unit Theme:** culture and current II

**Duration:** 90 min

### Objectives

By the end of this lesson, the students should be able to;

1. Develop speaking skills for expressing opinions and debating
2. Improve reading comprehension of news and articles and opinion pieces.

### Resources

Blackboard Notebook/Pen  
Session 13 current and culture 2 handouts  
Session 13 current and culture Worksheet  
Session 13 current and culture Homework Handouts  
Projector/laser pointer

### Warm-up

Welcome the students to today's class and tell them what they will be learning i.e. speaking skills for expressing opinions and debating. The students will also improve reading comprehension of news and articles and opinion pieces.

### Lesson instructions

Start off the lesson by explaining what opinions are according to the *culture and current 2* handouts. Go through the ways that one can develop speaking skills for expressing opinions and debates i.e.

- i. Self-Reflection
- ii. Structure your Speech
- iii. Develop effective Speaking Techniques
- iv. Practice Active Listening and Respectful Dialogue
- v. Consider Your Audience
- vi. Practice and seek Feedback

Explain to the students what is meant by debating and the rules and format of a debate. Ask the students how they would prepare for a debate. Now take them through the things that need to be done when preparing for a debate from the handout. Ensure the class is interactive. Explain to the students how they should:

- Refine their speaking skills
- Practice critical thinking and rebuttal skills
- Practice effective delivery
- Seek feedback and learn

### Improve Reading Comprehension of News Articles and Opinion Pieces

Under this section, take the students through the different subtitles as you give relevant examples where necessary. Tell the students that Improving reading comprehension of opinion pieces requires understanding the author's perspective, analyzing the argument, distinguishing between facts and opinions, contextualizing the piece, reflecting and questioning, engaging in discussion, and expanding reading sources.

Project the PowerPoint and take the students through the different slides. i.e.

- Expressing one's opinions
- Introduction to a petty debate
- Rules of petty debate

Ask for any questions and answer them as you wind up the lesson.

**Activity**

From the information acquired in class, hold a petty debate under the following topics:

- I. Chickens are the ultimate pets
- II. Hot dogs are not sandwiches
- III. Books are better than movies
- IV. Dogs have colored dreams
- V. Lunch hours should be 2 hours

**Independent working time/assignment****Session 13 culture and Current 2 Worksheet.docx:**

- A. The following are exercise questions(1-7) to help develop speaking skills for expressing opinions and debating: (page 1-2)

**Session 13 culture and Current 2 homework.docx:**

- A. The following exercise(1-7) are based on news articles and opinion pieces to help improve reading comprehension: (page 1-3)