
STANDARDS-BASED
DAILY LESSON OUTLINE

UnitTheme: Travel 2

Duration: 90 min

Objectives

By the end of this lesson, the students should be able to;

1. Make travel arrangements and ask for directions
2. Know the documents required during traveling
3. Know why people go on holidays
4. Know the pros and cons of individual holidays and package tours

Resources

Blackboard Notebook/Pen
Session 9 travel 2 handouts
Session 9 travel Worksheet
Session 9 travel Homework Handouts
Projector/laser pointer

Warm-up

Welcome the students to today's class and tell them what they will be learning i.e. how to make travel arrangements and ask for directions. The students will also learn the different kind of documents required during travel and the reason why people go for holidays.

Lesson instructions

Using the travel 2 handout, take the students through the first section. Teach on how they can ask directions for:

- I. Specific places
- II. General places

Also show them how to ask for additional information.

Now take the students through ways of making a business travel arrangement. For each step, let the students share how they would attain that goal. For instance, ask the students:

- How would you avoid travel clutter?
- Where would you get proper research sources?

Make the class as interactive as possible. Read out the documents that you need when traveling to another country.

Dialogue 1: pick three students to read out the part of John, Christopher and Dorothy

Dialogue 2: pick two students to read out the part of veronica and Tui

Display the PowerPoint and go slide by slide digging deeper into how to make travel arrangements.

Ask the students who was ever traveled for holidays before? Why did they travel for the holidays? Go to slide 8 and give them the pros and cons of individual holidays and package tours. Ask the students to give more pros and cons of the two and which way they prefer travelling.

Ask the students to air out their questions before winding up the class

Activity

- a. Pair the students and instruct one to ask the other directions to:
 - i. A train station
 - ii. A grocery shop
 - iii. The Eiffel tower
- b. Ask each student to write an essay of the holiday nightmares they have encountered when traveling for the holidays
- c. Hold a debate where one team prefers the individual tours while the others who prefer package tours.

Independent working time/assignment**Session 9 travel 2 Worksheet.docx:**

- A. Read the following travelling announcements and answer the questions that follow (page 1-2)
- B. complete the dialogue with the words and phrases below (page 2-3)
- C. fill in the blanks (page 3)

Session 9 travel 2 Homework.docx:

- A. Fill in the blanks with the correct choice of words from the table below (page 1)
- B. Complete the passage by adding a suitable noun or adjective suffix to the words in brackets. (page 2)
- C. Complete the sentences (1-14) with the expressions in the table below (page 2-3)